#### FAMILY READING & RESOURCE CENTER

THE FAMILY READING & RESOURCE CENTER IS AN INTEGRAL PART OF OUR SCHOOL-WIDE EFFORT TO OFFER EDUCATIONAL SUPPORT TO OUR FAMILIES.

THE ATMOSPHERE OF THE CENTER IS FRIENDLY, FUN-FILLED, COMFORTABLE, AND INFORMATIVE. FAMILIES ARE ENCOURAGED TO COME TO THE CENTER AND TALK WITH A PROFESSIONAL ABOUT THEIR CHILD'S READING AND OTHER AREAS OF ACADEMIC SUCCESS. THE ACHIEVEMENT AND FAMILY ASSOCIATE IS AVAILABLE TO ANSWER QUESTIONS AND DIRECT FAMILIES TO OTHER SCHOOL EXPERTS INCLUDING THE SCHOOL COUNSELOR, SOCIAL WORKER, AND TO AGENCIES IN THE COMMUNITY THAT CAN ASSIST THEM WITH ANY CURRENT NEEDS.

THE FAMILY READING & RESOURCE CENTER WILL BE CLOSED TO START THE SCHOOL YEAR. IT WILL EVENTUALLY BE OPEN ON WEDNESDAY MORNINGS. PARENTS LOCATE BOOKS THAT ARE "JUST RIGHT" FOR EACH CHILD'S CURRENT READING LEVEL. HAVING BOOKS ON THE CORRECT LEVEL PROVIDES THE GREATEST OPPORTUNITY FOR READING SKILLS TO GROW.

IN ADDITION TO THE WEEKLY CHECK-OUT BOOKS, EACH CHILD RECEIVES A "KEEPER" BOOK FOR THEIR HOME LIBRARY AND A PENCIL.

#### SCHEDULE

THE FAMILY READING CENTER WILL BE CLOSED TO VISITORS UNTIL FURTHER NOTICE

DEEP CREEK'S FAMILY READING & RESOURCE CENTER IS OPEN EVERY WEDNESDAY FROM 7:00 - 8:15 AM. IF YOU ARE UNABLE TO VISIT US DURING THIS TIME, PLEASE CALL OUR ACHIEVEMENT AND FAMILY ASSOCIATE, MRS, SKAVRONECK AT (941)255-7535 AND SCHEDULE A TIME THAT IS MORE CONVENIENT FOR YOU AND YOUR CHILD.

THE **DISTRICT PARENT INVOLVEMENT POLICY** IS AVAILABLE IN THE OFFICE, OR VISIT THE **DISTRICT WEBSITE** TO VIEW THE POLICY AND A LINK TO PARENT INVOLVEMENT: WWW.YOURCHARLOTTESCHOOLS.NET

REGIONAL PARENT INFORMATION & RESOURCE CENTER (PIRC)
WWW.PARTNERSHIPCENTER.USF.EDU

## GOALS OF THE FAMILY READING & RESOURCE CENTER

- TO INVOLVE FAMILIES IN A HOME/SCHOOL PARTNERSHIP FOR IMPROVING
  STUDENT ACADEMIC ACHTEVEMENT
- TO PROVIDE PARENTS WITH LEARNING STRATEGIES AND WORKSHOPS TO HELP THEIR CHILD SUCCEED
- TO DEVELOP A LOVE OF BOOKS AND ENTHUSIASM FOR READING
- TO INCREASE PARENTS' KNOWLEDGE OF THE READING PROCESS
- TO PROVIDE BOOKS FOR PARENTS TO USE WITH THEIR CHILDREN
- TO DISTRIBUTE CURRENT INFORMATION AND MATERIALS ON EFFECTIVE PARENTING TECHNIQUES
- TO FOSTER SUCCESS OF ALL STAKEHOLDERS
- TO ENCOURAGE FAMILY AND COMMUNITY ENGAGEMENT

DEEP CREEK ELEMENTARY SCHOOL 26900 HARBORVIEW ROAD PHONE (941) 255 - 7535

FAX: (941) 255 - 7541

HTTP://YOURCHARLOTTESCHOOLS.NET/DCE



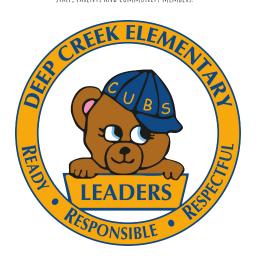
CHARLOTTE COUNTY PUBLIC SCHOOLS

# DEEP CREEK ELEMENTARY

2020 - 2021 WE ARE CUBS! NOTHING LESS THAN OUR SUCCESS!

TITLE I FAMILY INVOLVEMENT PLAN

THIS POLICY HAS BEEN JOINTLY DEVELOPED AND AGREED UPON BY OUR STAFF AND PARENTS. IT REFLECTS THE GOALS OF OUR TITLE I SCHOOL-WIDE STUDENT SUCCESS PLAN AND THE BELIEFS OF OUR STAFF, PARENTS AND COMMUNITY MEMBERS.



PRINCIPAL: JAMES VERNON
ASSISTANT PRINCIPAL: KELL SARE

PARENTS ARE INVOLVED IN THE PLANNING, REVIEW AND IMPROVEMENT OF THE TITLE I
PROGRAM. THIS POLICY HAS BEEN JOINTLY DEVELOPED AND AGREED UPON BY OUR STAFF
AND PARENTS. IT REFLECTS THE GOALS OF OUR TITLE I SCHOOL-WIDE STUDENT SUCCESS
PLAN AND THE BELIEFS OF OUR STAFF. PARENTS. AND COMMUNITY MEMBERS

WWW.FNDFL.ORG REVISED 6/10/2020

#### WHAT IS TITLE 1?

TITLE I IS THE NATION'S LARGEST FEDERAL PROGRAM FOR SCHOOLS. IT PROVIDES FUNDING FOR INCREASING STUDENT ACHIEVEMENT IN SCHOOLS SELECTED ON THE BASIS OF THE ECONOMIC LEVEL OF FAMILIES IN A SCHOOLS' ATTENDANCE AREA.

- THE PURPOSE OF TITLE I IS TO:
- HELP EVERY CHILD RECEIVE A HIGH QUALITY EDUCATION
- BUILD CAPACITY FOR FAMILY ENGAGEMENT
- PROVIDE PROFESSIONAL DEVELOPMENT
- MEET THE REQUIREMENTS OF THE "NO CHILD LEFT BEHIND" FEDERAL MANDATES

AT DEEP CREEK ELEMENTARY SCHOOL, TITLE I FUNDS PROVIDE FOR THE FAMILY READING & RESOURCE CENTER, STAFF TRAINING ON FAMILY ENGAGEMENT, EXTENDED LEARNING OPPORTUNITIES. AND MORE



SCHOOL FAMILY COMPACT

ALL PARENTS WILL BE ASKED TO SIGN A COMPACT. THE COMPACT IS AN AGREEMENT BETWEEN THE PARENTS AND THE SCHOOL TO HELP ENSURE EACH CHILD'S ACADEMIC SUCCESS. BY SIGNING THE COMPACT ALL AGREE THEY ARE GOING TO WORK TOGETHER TO IMPROVE LEARNING. PARENTS ARE INVOLVED IN DEVELOPING THE COMPACT. THIS COMPACT IS REQUIRED BY THE FEDERAL TITLE I GUIDELINES.

#### PARENTS ARE A CRITICAL PART OF OUR SCHOOL TEAM

PARENTS INFLUENCE THEIR CHILDREN'S EDUCATION MORE THAN ANY TEACHER OR SCHOOL. FAMILY ENGAGEMENT CAN BOOST CHILDREN'S ACHIEVEMENT. BY TAKING AN ACTIVE ROLE IN OUR SCHOOL, PARENTS SHOW THEIR CHILDREN THAT THEY ARE VALUED AND THAT EDUCATION IS IMPORTANT. CHILDREN LEARN THAT PARENTS AND THE SCHOOL ARE A TEAM, WORKING TOGETHER TO HELP THEM SUCCEED.



HOW FAMILIES CAN PARTICIPATE

- READ TO YOUR CHILD DAILY
- LISTEN TO YOUR CHILD READ DAILY
- ATTEND THE OPEN HOUSE/ANNUAL MEETING
- ATTEND PARENT/TEACHER CONFERENCES
- VISIT THE FAMILY READING & RESOURCE CENTER
- PARTICIPATE IN OUR VOLUNTEER PROGRAM
- Participate in field trips, class activities, and projects such as our annual 7 Habits Family Project
- PARTICIPATE IN WORKSHOPS/INFORMATIONAL MEETINGS
- JOIN ANY OF OUR SCHOOL WIDE COMMITTEES:

PARENT TEACHER ORGANIZATION (PTO)

SCHOOL ADVISORY COUNCIL (SAC)

PARENT INVOLVEMENT TEAM (PIT)

PARTICIPATE IN DEVELOPING THE STUDENT SUCCESS PLAN

A COPY OF THE STUDENT SUCCESS PLAN CAN BE VIEWED IN THE OFFICE, FAMILY RESOURCE CENTER, AND OUR SCHOOL WEBSITE.

## PARENT/TEACHER CONFERENCE

CONFERENCES ARE ONE OF THE MOST IMPORTANT WAYS PARENTS AND TEACHERS WORK TOGETHER AS A TEAM. CONFERENCES ARE A HELPFUL WAY FOR PARENTS TO SHARE INFORMATION ABOUT THEIR CHILD'S SPECIAL INTERESTS. IT IS ALSO A GOOD TIME FOR DISCUSSING THE CHILD'S ACADEMIC PROGRESS AND FOR GAINING IDEAS ON HOW PARENTS BEST CAN HELP THEIR CHILD AT HOME. A TRANSLATOR IS AVAILABLE UPON REQUEST.S

# SCHOOL COMMUNICATION

- SCHOOL NEWSLETTER
- INFORMATIVE FLYERS
- SCHOOL / DISTRICT WEBSITE
- PROGRESS REPORTS (REPORT CARDS)
- MIDTERM REPORTS
- CONFERENCES
- REPORTS ON TEST RESULTS
- STUDENT PLANNERS
- SCHOOL / DISTRICT REPORT CARDS
- SCHOOL MESSENGER CALLS/EMAILS
- REMIND
- TIVE2CHOOL
- DCES FACEBOOK PAGE

PARENTS MAY REQUEST INFORMATION REGARDING THE PROFESSIONAL OUALIFICATIONS OF TEACHERS AND STAFF WHO WORK WITH THEIR CHILD.

